

**RIALTO UNIFIED SCHOOL DISTRICT
CURRICULUM PROPOSAL**

Name of Course:	College Readiness Seminar	Grade Level(s):	11-12
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Brief Course Description:
College Readiness Seminar is a course focused on preparation for post-secondary education. This is a rewrite/name change for the course originally approved as "Senior Seminar" to open this up to 11 th grade students as well. Throughout the course students will explore and plan to post-secondary school, write personal statements, submit applications and financial aid forms, apply for scholarships and exploring careers and other post-secondary options. Class will meet once a week per semester outside of the regular school schedule (i.e. zero period or seventh period) and will earn 1 credit per semester. Grade in the class is pass/fail.







Proposed By:	Clark Wilson	School:	Carter High School	Date:	Nov 30, 2020
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The Following is Proposed for this Course:			
<input type="checkbox"/> Addition	<input checked="" type="checkbox"/> Revision	<input type="checkbox"/> A – G	<input type="checkbox"/> Deletion
<input type="checkbox"/> Required Course	<input type="checkbox"/> Content	<input type="checkbox"/> Honors	<input type="checkbox"/> Name of Course
<input checked="" type="checkbox"/> Elective	<input checked="" type="checkbox"/> Name Change	<input type="checkbox"/> Career Tech. Ed.	

The Following <i>Maximum Credits</i> are Proposed for this Course:	
1	Units of Credit in (Subject Area): Elective (repeatable credit) or in:

The Following Schools will Offer this Course:			
<input checked="" type="checkbox"/> Carter High	<input checked="" type="checkbox"/> Eisenhower High	<input checked="" type="checkbox"/> Rialto High	<input checked="" type="checkbox"/> Milor/Zupanic

The Proposed Course will have the Following Budget Implication:	
Individual School Site:	
District Level:	
Total Estimated Cost:	

Approval Signatures for the Proposed Course:				
Printed Name	Signature	Title	Yes/No	Date
Clark Wilson		Submitting School Department Chair	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	11-30-20
Dr. Greg Anderson		Carter High School Principal	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	11-30-20
Frank Camacho		Eisenhower High School Principal	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	11-30-20
Dr. Caroline Sweeney		Rialto High School Principal	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	11-30-20
Kyla Griffin		Milor / Zupanic High School Principal	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	11-30-20
N/A		District Curriculum Committee Chair	<input type="checkbox"/> Yes <input type="checkbox"/> No	
Dr. Patricia Chavez		Curriculum Council Chair	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	12-1-20
Approved by <u> N/A </u> Curriculum Committee on (Date):				
Approved by Curriculum Council on (Date):				
Approved by Rialto Unified School Board on (Date):				
Approved by UC (or N/A) on (Date):				

College Readiness Seminar

Course Description

College Readiness Seminar is a course focused on preparation for post-secondary education. Students will explore and plan for life after high school. Planning and applying to post-secondary school will be the primary goal of the first semester, including researching and matching with colleges, writing personal statements, submitting applications and financial aid forms, applying for scholarships and exploring careers and other post-secondary options. During the second semester, students will strengthen and develop post-secondary life skills with units and activities regarding campus life, college issues, and financial education. Depending upon how the specific high school chooses to structure this course (i.e. allowing for juniors to take the course) there may be the option to include SAT preparation as well.

Course Objectives

Upon successful completion of this course, students will:

- Research colleges/universities and present to a group of peers
- Complete at least one CSU and one UC application
 - Students will be encouraged to apply to six colleges/universities – two “safe” schools, two “target” schools, and two “reach” schools
- Take the SAT and/or ACT at least once
- Complete both college and scholarship application checklists
- Write four UC Personal Insight Question responses
- Write one general personal statement
- Answer UC and CSU EOP questions
- Complete and submit the FAFSA
- Research and apply for at least five scholarships that require an essay

- Write one general scholarship essay
- Complete several career inventories
- Create a usable Academic resume and compose appropriate cover letters
- Obtain three letters of recommendation
- Compile a personal fact sheet to accompany recommendation requests
- Write thank you letters to recommenders
- Participate in a mock interview
- Compose appropriate emails
- Set attainable short and long term financial goals
- Track personal spending and create a usable budget
- Calculate a variety of interest rates and understand types of fees associated with lending
- Complete multiple one-on-one conferences with instructor in order to review and get advice on post-secondary goals
- Complete the scholarship portfolio

Sample Pacing Guide

Unit	Focus/Topic/Activities	When
<p>Unit 1</p> <ul style="list-style-type: none"> · Choosing colleges · Career Exploration 	<p>Self-Discovery/Who am I?</p> <p>Types of colleges/schools</p> <p>Choosing the right college</p> <p>Safety/Target/Reach</p> <p>Researching colleges and careers</p> <p>Exploring other post-secondary options</p>	<p>August-September</p>
<p>Unit 2</p> <ul style="list-style-type: none"> · Personal Statements/PIQs · Applying to College 	<p>Writing Personal Statements/PIQs</p> <p>Researching Colleges</p> <p>Completing Applications</p> <p>College visits and interviews</p> <p>FAFSA</p>	<p>Mid September-December</p>
<p>Unit 3</p> <ul style="list-style-type: none"> · Financing College 	<p>Complete FAFSA</p> <p>Scholarship Portfolio</p> <p>Applying to scholarships</p> <p>Writing scholarship essays</p> <p>Interpreting aid and award letters</p>	<p>January-February</p>

<p>Unit 4</p> <ul style="list-style-type: none"> · Campus and College Life · Surviving Freshmen Year 	<p>Roommates</p> <p>Communicating with professors</p> <p>Balancing social and academic life</p> <p>Time management</p> <p>Examining and interpreting syllabi and college assignments</p>	<p>March</p>
<p>Unit 5</p> <ul style="list-style-type: none"> · Financial Responsibility 	<p>Budgeting and Saving</p> <p>Credit Cards</p> <p>Good Debt/Bad Debt</p> <p>Predatory lending</p>	<p>April-May</p>